

5-26-2000

2000 Commencement Program

Whittier College

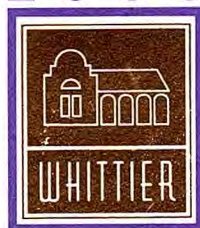
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MAY 26
2000



ninety-seventh commencement



PRESIDENT'S MESSAGE

In today's ceremony we recognize our graduates for their years of study and hard work. Commencement offers us all the opportunity to reflect on the academic challenges that these graduates have met with diligence, dedication and creativity; on the life-changing friendships they have made with fellow students, faculty and staff; and the contributions that they have each made to Whittier College.

Today represents a major transition in the lives of our students as they leave here to pursue graduate or professional study, and begin their careers and new lives. We watch them go with mixed emotions, taking enormous pride in their accomplishments and knowing that we have helped prepare them for the challenges that await them, yet not wanting to say good-bye, because we will miss them all. We know, too, that our graduates will carry with them the values that are a vital part of Whittier's unique heritage, and that they will make the world a better place.

On behalf the the entire Whittier College community, I congratulate the Class of 2000 and formally welcome them into the alumni family. We send them off into the world with our very warmest wishes for happiness and success.

Sincerely,


Katherine Haley Will
President

ACADEMIC REQUIREMENTS FOR GRADUATION

The undergraduates receiving degrees today have followed one of two paths to their Whittier College degree: the Liberal Education Program or the Whittier Scholars Program. The Liberal Education Program provides students with a well-balanced curriculum that stresses the inter-relatedness of the various liberal arts disciplines. The Whittier Scholars Program allows self-directed students to design their own course of study under the guidance of faculty serving on an educational design review committee. All students are required to complete a minimum of 30 credit units in their major field, although specific course requirements vary by department.

Whittier College offers the Masters of Arts degree in Education. These degrees are awarded following required courses of study in the discipline.

Whittier Law School confers the degree of Juris Doctor (J.D.) on those students who have completed the rigorous course of study required by the Law School.

**THE NINETY-SEVENTH
WHITTIER COLLEGE COMMENCEMENT**

Harris Amphitheatre Friday, May 26 9:00 a.m.

PRELUDE

Three Dances — Tylman Susato

Ronde-Saltarel-Pavan

Magnificat Primi Toni — Johann Pachelbel

Music for Queen Mary II — Henry Purcell

March-Anthem-Canzona

Canzona per Sonare No. I — La Spritata — Giovanni Gabrieli

PROCESSIONAL

Pomp and Circumstance — Sir Edward Elgar

ARRANGED BY MARK GARRABRANT

BRASS ENSEMBLE CONDUCTED BY STEPHEN GOTHOLD, D.M.A.

INVOCATION

KLANE E. ROBISON, D.D.

WELCOME FROM THE PRESIDENT

KATHERINE HALEY WILL, Ph.D., PRESIDENT OF THE COLLEGE

WELCOME FROM THE BOARD OF TRUSTEES

CHARLOTTE D. GRAHAM, L.H.D., CHAIRMAN, WHITTIER COLLEGE BOARD OF TRUSTEES

THE CONFERRING OF HONORARY DEGREES

KATHERINE HALEY WILL, Ph.D.

PRESENTATION OF ANTHONY R. PIERNO '54

CHARLES S. ADAMS, Ph.D., ASSOCIATE PROFESSOR OF ENGLISH

PRESENTATION OF ROBERT A. SKOTHEIM

PAULA R. RADISICH, Ph.D., PROFESSOR OF ART HISTORY

ADDRESS

ROBERT A. SKOTHEIM, Ph.D.

RECOGNITION OF THE FACULTY

DAVID J. MULLER, M.M., VICE PRESIDENT FOR ACADEMIC AFFAIRS AND DEAN OF FACULTY

**ACKNOWLEDGEMENT OF THE 2000 HARRY W. NERHOOD TEACHING EXCELLENCE
AWARD: SEAMUS LAGAN, Ph.D., ASSOCIATE PROFESSOR OF PHYSICS**

STUDENT SPEAKER CLASS OF 2000

ERIN DAWN BROOKS

ALUMNI ASSOCIATION PRESIDENT

PENNY FRAUMENI '68

THE CONFERRING OF DEGREES

PRESENTATION OF BACHELOR OF ARTS CANDIDATES

DAVID J. MULLER, M.M.

PRESENTATION OF MASTER OF ARTS CANDIDATES

DAVID J. MULLER, M.M.

SCHOOL SONG

Friends Forever

MUSIC BY MARGARETHA LOHMANN;

WORDS BY HERBERT HARRIS

ARRANGED BY MARK GARRABRANT

LED BY GRADUATING SENIORS OF THE WHITTIER COLLEGE CHOIR

The musical score is written on six staves in treble clef with a key signature of one sharp (F#) and a 3/4 time signature. The lyrics are printed below the notes.

Hail to thee, dear Whit-ti - er, home of friends for ev - er.

Thou art vir - tuous, Whit-ti - er, in thy high en - dea - vor.

Now we charge thee, Whit-ti - er, Home where peace and truth are nourished,

Grant to youth thy spi - rit till hopes and dreams have ful - ly flour-ished

For-ward ev - er, Whit-ti-er; fal - ter ne - ver, Whit-ti - er,

Friends for-ev - er, Whit - ti-er; Al - ma Ma - ter Whit-ti - er!

BENEDICTION

KLANE E. ROBISON, D.D.

(The audience is requested to remain seated until the faculty and graduates have exited.)

RECESSIONAL

Trumpet Tune — Henry Purcell

Solemn Music — Walter S. Hartly

Prelude-Anthem-Postlude

MARSHALS

CHARLES ADAMS, Ph.D., MACE BEARER

RICHARD ARCHER, Ph.D.

IRENE CARLYLE, M.A.

A. WARREN HANSON, Ph.D.

ANNE KILEY, Ph.D.

DON NUTTALL, Ph.D.

PHILIP M. O'BRIEN, Ph.D.

LUCY A. O'CONNOR, Ph.D.

THE MACE

During the middle ages, the mace was carried into battle by churchmen who were forbidden by church law to bear edged weapons. The mace was later carried before the king by his bodyguard and eventually became the symbol of authority. A mace is now commonly used by governments and by institutions of higher learning in ceremonial processions.

President Katherine Haley Will and Dr. Oscar H. Will III

and Members of the Faculty

Invite you to Attend the Informal Reception

for the Class of 2000 and

their Parents, Family, and Friends

immediately following Commencement

Upper Academic Quad

DOCTOR OF HUMANE LETTERS

ANTHONY R. PIERNO '54

Anthony R. Pierno has combined a distinguished legal and business career with a lifelong commitment to education and public service. Mr. Pierno is presently in private legal practice, with emphasis on all aspects of business law. He retired in 1997 as senior vice president and general counsel for MAXXAM Inc., a Fortune 500 company, and from similar positions with each of its subsidiary corporations. Prior to joining MAXXAM, he was a partner with Pillsbury, Madison & Sutro. Earlier in his career, Mr. Pierno was appointed Commissioner of Corporations for the State of California by Governor Ronald Reagan. He has served on a variety of Bar Association and government boards, as well as commissions dealing with securities, retirement, franchise, and finance laws. Mr. Pierno is a former member of the Los Angeles County Children's Services Commission and has received a number of citations for his efforts on behalf of the campaign against child abuse. A graduate of Stanford Law School, he is a past trustee of Marymount College and member of the board of directors of Palos Verdes National Bank. Mr. Pierno served as a member of the Whittier College Board of Trustees from 1977 through 2000 and served with distinction as board chair from 1994 through 2000. Mr. Pierno received Whittier College's Alumni Achievement Award in 1971. Mr. Pierno and his wife, Beverly (Kohn) Pierno, Whittier alumna of 1954, have four grown children.

DOCTOR OF HUMANE LETTERS

ROBERT A. SKOTHEIM

*Robert A. Skotheim is a distinguished leader in the Los Angeles cultural and intellectual communities. Presently, he is president of the Huntington Library, Art Collections and Botanical Gardens, one of the nation's foremost cultural research and educational centers with holdings that include some of the most treasured artifacts of Western civilization. Dr. Skotheim has been with the Huntington since 1988, serving as director for two years before being named to his current position in 1990. Prior to joining the Huntington, Dr. Skotheim was president of Whitman College from 1975 to 1988 and provost and dean of the faculty at Hobart and William Smith Colleges from 1972 to 1975. He earned his B.A., M.A. and Ph.D. in history at the University of Washington and taught in the history departments at the University of Washington, Wayne State University and the University of Colorado. Dr. Skotheim has written several books, including *American Intellectual Histories* and *Historians and Totalitarianism* and *American Social Thought*. His works as editor or co-editor include *The Historian* and *The Climate of Opinion and American Social Thought: Sources and Interpretations*. His articles have appeared in *The Journal of American History*, *Journal of Thought*, *Pacific Historical Review* and *The Journal of the History of Ideas*, among others. He is a member of the American Antiquarian Society and serves on many boards, including those of the Skirball Institute, Albertson College of Idaho, and Forest Lawn Memorial Park Association.*

CANDIDATES FOR DEGREES

Whittier College Academic Year 1999-2000

MASTER OF ARTS IN EDUCATION

MARINO ANGULO

B.A. Whittier College

† **MICHELLE MARIE AREHART**

B.A. Whittier College

JEFFREY PAUL BOLINE

B.A. Whittier College

† **TONY DARNELL BOSTON**

B.A. Whittier College

LETICIA TOMAS BUSTILLOS

B.A. Columbia University

† **HEATHER JAYNE CUSTER**

B.A. University of California, San Diego

† **LISA NIPPER FUERSTENBERG**

B.A. University of Arizona

KATHRYN ESTELLE GEORGE

B.A. Whittier College

AMY MICHELE GIESLER

B.S.S.E. Missouri State University

† **CECELIA M. GODDARD**

B.A. University of Southern California

ANNE DEWITT GRANICK

B.A. California State University, Los Angeles

JOY LORRAINE HAYNES

B.A. Whittier College

MONICA VALLE HERNANDEZ

B.A. California State University, Fullerton

MARCELLA DENISE HOLMER

B.A. Whittier College

LEONARDO LOPEZ

B.A. California State University, Long Beach

† **JOHN THOMAS LOVATO**

B.A. Whittier College

MICHAEL MATTHEW MACCORMICK

B.A. Whittier College

* = *Cum Laude*

** = *Magna Cum Laude*

*** = *Summa Cum Laude*

‡ = *Academic Distinction in the Major*

† = *Anticipated Summer Graduation*

CHERYL CHRISTINE MCQUISTON

B.A. California State University, Fullerton

† **JANICE E. MEIER**

B.A. Whittier College

† **KAREN QUINTERO**

B.A. California State University, Long Beach

LISA SUZANNE RAMOS

B.A. California State University, Fullerton

† **LISA ANNE RODRIGUEZ-ROSALES**

B.A. Whittier College

DENISE HARCOURT ROMERO

B.S. University of Colorado

RACHEL COLLEEN SALAZAR

B.A. California State University, Los Angeles

CAROLYN TERI SIGALL

B.A. Purdue University

CARLINE THAMAS

B.A. University of Southern California

† **BLAINE RONALD WOODWARD**

B.A. San Diego State University

JULIE ANN WRIGHT

B.A. University of California, Los Angeles

* = *Cum Laude*

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BACHELOR OF ARTS

RILEY DEBRA ALEGRE

SANTA PAULA, CALIFORNIA
Business Administration

OMAR SEBASTIAN ANORGA

PICO RIVERA, CALIFORNIA
Political Science

**† CHRISTOPHER THOMAS AREHART

HACIENDA HEIGHTS, CALIFORNIA
Business Administration; Music

VANESSA AREVALO

LOS ANGELES, CALIFORNIA
Child Development

† EDUARDO ARIAS

DOWNNEY, CALIFORNIA
Biology

MANDY LICHILLE ARNOLD

VENTURA, CALIFORNIA
Child Development

† KEVIN KENNETH KWOCK MING AU

HONOLULU, HAWAII
Business Administration; Philosophy

DEANNA LAWERENCE BALLESTEROS

MONTEREY PARK, CALIFORNIA
Physical Education and Recreation

**† SHELLIE CHRISTINE BANGA

LA HABRA HEIGHTS, CALIFORNIA
English

LISETTE MARIE BARON

FULLERTON, CALIFORNIA
Chemistry

RUTH KATHRYN BARTA

LOS ANGELES, CALIFORNIA
Physical Education and Recreation; Spanish

JESS ELIZABETH BEATTIE

SAN JUAN CAPISTRANO, CALIFORNIA
Social Work

† INEZ BELTRAN

PICO RIVERA, CALIFORNIA
Child Development

***† SUSAN KAY BENSON

BUENA PARK, CALIFORNIA
English

† ELAINE ESTHER BERBER

LOS ANGELES, CALIFORNIA
Business Administration

† KRISTA-NICOLE BISHOP

LA MESA, CALIFORNIA
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ROHNERT PARK, CALIFORNIA
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COVINA, CALIFORNIA
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***† RYAN PATRICK BRADLEY

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LA MIRADA, CALIFORNIA
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EMMANUEL L. BRION

GLENDORA, CALIFORNIA
Political Science

**† ERIN DAWN BROOKS

SACRAMENTO, CALIFORNIA
Organizational Studies

AIIESHA J. BROWN

SUNNYVALE, CALIFORNIA
Psychology; Spanish

BEAU BEN BRUNELLE

PACIFIC PALISADES, CALIFORNIA
English

LUKE ANDREW BRUNET

FULLERTON, CALIFORNIA
English

† ANDREA MICHELLE BURKE

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DAVID CRAWFORD BUSH

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Political Science

† MARINA LYNN BUTLER

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Theatre Performance

JAMIE RENE CABRAL

WHITTIER, CALIFORNIA
Environmental Science

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*** ‡ **MIGUEL ANTONIO SALAZAR CÁCERES**
CHICLAYO, PERÚ
Physics

† **STANLEY RICHARD CALL**
WHITTIER, CALIFORNIA
Political Science

‡ **MARIA MODESTA
CARMICHAEL-DI GEORGE**
MARINA, CALIFORNIA
Psychology

† **ELIZABETH CARRANZA**
LOS ANGELES, CALIFORNIA
Sociology

*** ‡ **ELVA NEREIDA CARRILLO**
NORWALK, CALIFORNIA
Social Work; Spanish

CAMERON JAMES CARTY
WHITTIER, CALIFORNIA
Business Administration

ANGELA MARIE CASTELLANOS
SOUTH GATE, CALIFORNIA
Psychology

‡ **CHRISTINE LEE CHERBONE**
HEMET, CALIFORNIA
Environmental Science

† **BEVERLY SONIA CLOUD**
WHITTIER, CALIFORNIA
Sociology

† **MARSHEL A. COPPLE**
FOUNTAIN VALLEY, CALIFORNIA
Psychology

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WASHINGTON, D.C.
Physical Education and Recreation

† **CARLOS MARIO CORTEZ**
WHITTIER, CALIFORNIA
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EVANGELINA ZAVALA COVARRUBIAS
WHITTIER, CALIFORNIA
Social Work

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KANE OHE, HAWAII
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Political Science

JOSEPH WILLIAM DELANEY
SUNLAND, CALIFORNIA
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CROWS LANDING, CALIFORNIA
Physical Education and Recreation

JAIME LEIGH DUTRA
CASTRO VALLEY, CALIFORNIA
Physical Education and Recreation

BRIAN CRAIG EICHORN
HUNTINGTON BEACH, CALIFORNIA
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EL MONTE, CALIFORNIA
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† **JENNIFER REBECCA ESKILDSEN**
BERKELEY, CALIFORNIA
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MARISZA ESPINOZA
PICO RIVERA, CALIFORNIA
Child Development

ANA CRISTINA ESTRADA
PICO RIVERA, CALIFORNIA
Business Administration

CARLOS FELICIANO ESTRADA
MONTEBELLO, CALIFORNIA
Latin American Studies

‡ **MATTHEW RANDY FEINBERG**
LAS VEGAS, NEVADA
History

STEPHANIE JOY FENN
FRESNO, CALIFORNIA
Psychology

BRIANA BEATRICE FERNANDEZ
HACIENDA HEIGHTS, CALIFORNIA
Social Work

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‡ **DAWN CAROLYN FINLEY

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English; French

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TUCSON, ARIZONA

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AZMUN KHAN

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CYPRESS, CALIFORNIA

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NORMAN ALBERT LUKER, JR.

BILOXI, MISSISSIPPI

Dramaturgy; Theater Performance

KELLY A. LYNCH

IRVINE, CALIFORNIA

Art

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‡ **DELIA MADERA**
PICO RIVERA, CALIFORNIA
Spanish

LISA MARIE MANFREE
WEST COVINA, CALIFORNIA
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‡ **RAYMOND CRUZ MARQUEZ**
ROSEMEAD, CALIFORNIA
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SUMMER ELLYSSIA MARTIN
PHOENIX, ARIZONA
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‡ **MARK MARTINEZ**
WHITTIER, CALIFORNIA
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‡ **MEGAN HANDLEY MCCLELLAN**
PHILO, CALIFORNIA
Child Development; Comparative Cultures

CHARLES C. MCLEOD, JR.
ALBUQUERQUE, NEW MEXICO
English; Political Science

RICHARD L. MEJIA
MONTEBELLO, CALIFORNIA
Biology

† **PATRICIA ELIZABETH MELECIO**
LA MIRADA, CALIFORNIA
Music

JENNIFER VALERIE MELENA
SANTA MARIA, CALIFORNIA
Physical Education and Recreation

LEE ANN KIMIKO METIVIER
HONOLULU, HAWAII
Business Administration

† **ANDREA JEAN MILEY**
FORT WORTH, TEXAS
Art

† **CLARK WATSON MILLER**
RACINE, WISCONSIN
Business Administration

‡ **GREGORY MICHAEL MILLER**
MONTEBELLO, CALIFORNIA
Mathematics; Physics

***‡ **LOIFOFOGA D. MOLIGA**
AIEA, HAWAII
Social Work

* **SELEMA NAIMA MOLIGA**
AIEA, HAWAII
Social Work

† **ANGELIQUE DANIELLE MOLLOY**
EL MONTE, CALIFORNIA
Art

GOHAR MOORADIAN
MONTEBELLO, CALIFORNIA
Child Development

ALLISON RENEE MOORE
WHITTIER, CALIFORNIA
History

JACK PATRICK MORRISON
HOLMES, PENNSYLVANIA
History

‡ **MELISSA LYNN MORROW**
WHITTIER, CALIFORNIA
Environmental Science

ANITA NAGYPÁL
CLAREMONT, CALIFORNIA
Behavioral Neuroscience

CHANTAL JUANITA NAIDOO
LOS ANGELES, CALIFORNIA
Biology

‡ **ANNA RENEE NEESE**
PASADENA, CALIFORNIA
English

NATHAN ALLEN NELSON
CONCORD, CALIFORNIA
Physical Education and Recreation

MARK LOUIS NERIA
LA MIRADA, CALIFORNIA
Political Science

BRANDI SUZANNE NERIO
WHITTIER, CALIFORNIA
Child Development

† **APRIL ANNE NIXON**
WHITTIER, CALIFORNIA
Business Administration

JENNIFER ELIZABETH NOVEMBER
HACIENDA HEIGHTS, CALIFORNIA
English

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*** = *Summa Cum Laude*

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JENNIFER MAELISA NOVIS

ARCADIA, CALIFORNIA

*English***IAN ANTHONY NOVOTNY**

PORTLAND, OREGON

*Biology***NAOMI ELIZABETH NUNEZ**

EL CENTRO, CALIFORNIA

Sociology‡ **MELISSA JEAN ONSTAD**

ELK GROVE, CALIFORNIA

*English***LISA KEHAULANI FUJIKO ORION**

WAIPAHU, HAWAII

Social Work‡ **DAMIAN ANTHONY ORTIZ**

SOUTH PASADENA, CALIFORNIA

*Business Administration; History**‡ **STEFANI LYNN OVERMAN**

TURLOCK, CALIFORNIA

*Theatre and Communication Arts***JUAN P. PADILLA**

WHITTIER, CALIFORNIA

Business Administration‡ **VANESSA CHRISTINE PARK**

IRVINE, CALIFORNIA

*Biology; Religious Studies***NICHOLAS JOHN PEREZ**

WHITTIER, CALIFORNIA

*Business Administration***PAUL DANA PERRY, JR.**

WHITTIER, CALIFORNIA

*Environmental Science***SAVAIN STACEY PHANN**

GRESHAM, OREGON

Business Administration† **ANDREA RENEE PICCHI**

ANAHEIM, CALIFORNIA

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ACADEMIC REGALIA

The history of academic costume and ceremony dates from 12th- and 13th-century Europe and the medieval universities of Bologna, Paris, Oxford, and Cambridge. Originally, the university was an association of "Masters of Arts" and the degree was the step taken to become a full member. The new Master was admitted to begin teaching; the word "Commencement" described that rite of passage.

The most common articles of daily attire then were long flowing gowns and cloaks, with hoods attached for headwear; subsequently, hats became prominent. In England, details of scholars' apparel and occasions for use were strictly prescribed by university statutes.

The origin of the Oxford "mortarboard" cap is a mystery. It may well have evolved from forcing the rather square-shaped, outdoor biretta over the close-fitting, indoor skull cap commonly worn by university scholars in medieval times.

American academic regalia is an inheritance primarily from Britain. The 1895 Intercollegiate Code provides the fundamental regulation. Gowns for all three degree levels are basic black and similar in shape, although sleeve patterns differ. Doctoral gowns are faced with velvet, with three bars per sleeve. The black mortarboard cap is common to all degrees.

The hood is the most distinctive feature of academic dress. The color and style distinguish degree level, college or university, and discipline, although proliferation of fields and institutions does not always allow easy identification. Hoods are all basic black, and they become longer and wider with higher degrees. All are lined inside with silk in the academic colors of the institution that conferred the degree.

The outer velvet trim on the hood, which becomes broader with the higher degrees, indicates the academic discipline. The white border for Arts and Letters emanates from the fur trim of the Oxford and Cambridge Bachelor of Arts degree. Red is the traditional color of the Church, and scarlet indicates Theology. The royal purple of King's Court signifies the Law. Green, the color of medicinal herbs, stands for Medicine. Golden yellow indicates Science, for through research untold wealth has been given to the world. Oxford pink indicates Music. Russet brown for Forestry is a tribute to the old-time dress of English foresters. Blue, the color of wisdom and truth, represents Philosophy and is used on the trim for most academics who hold the Doctor of Philosophy degree, regardless of which discipline they studied in the arts and sciences.

A HISTORY OF WHITTIER COLLEGE

Whittier College, founded in 1887, was named after the Quaker abolitionist poet John Greenleaf Whittier. Since that time, the institution has grown into a respected, residential liberal arts college and law school. It serves a diverse student population with unique, widely praised curricula. The College campus provides an intimate environment in which 1485 students live and study with 94 distinguished faculty. Like other excellent liberal arts colleges, Whittier encourages students to become broadly educated rather than merely trained for a specific career. It emphasizes small, interactive classes led by full-time faculty members, and requires that students cultivate the analytical, critical, and rhetorical skills that all liberally educated persons enjoy.

Although the College has maintained no formal affiliation with the Religious Society of Friends since the 1940s, the social values of its Quaker heritage—respect for the individual, freedom of conscience, integrity, justice, and internationalism—strongly influence its ethos. From the beginning, the same egalitarian views that placed Quakers in the forefront of the battle to abolish slavery dictated that the College open its doors to persons of both sexes as well as all races and nations. Today the College is a cosmopolitan harbinger of 21st century society, with more than 40 percent of its undergraduates, and three of its four Rhodes Scholars, from underrepresented ethnic and international groups. This cultural diversity profoundly strengthens intellectual discourse and provides a realistic exposure to the kind of world students will enter upon graduation. Students and faculty continue a long tradition of community service, echoing the Quaker conviction that helping others is a moral obligation. International study opportunities enrich every field and major, reflecting the Quaker idea that truth transcends the boundaries of race, culture, and nation.

Whittier Law School, located on a separate campus in Costa Mesa, was founded in 1977 and accredited by the American Bar Association in 1985. The school extends Whittier's educational values to the study of law, the professional discipline most closely related to the liberal arts. Here some 700 students prepare for legal careers in a curriculum whose emphasis on social service, conflict resolution, international jurisprudence, and professional ethics mirrors the historic values of the College. Cooperative educational activities, interdisciplinary colloquia, and a pedagogical commitment to small classes further connect the College and Law School, producing synergies that benefit students on both campuses, particularly in the areas of philosophy, history, rhetoric, economics, political science, and international studies.

